

SOCIOLOGY

SPRING 2018

W/ MR. RAYO

Website: <http://whswrayo.weebly.com/> email: wrayo@eanesisd.net Room: NGC 142



WHAT WE WILL LEARN

For this elective semester course, students will apply their skills and knowledge to research sociology. Students will have the opportunity to further understand the relationship of mankind in society. Problems, relationships, and institutions will all be explored. This course will enable students to apply skills and knowledge gained through earlier courses and will provide opportunities to better understand real-world problems and issues.

DISCUSSION

During the semester, we will be discussing issues and topics on which people may have strong opinions and, in some cases, may be controversial. These topics include, but are not limited to: race, gender, social class, and the criminal justice system. During these discussions, it is imperative that you are civil and respectful to your peers. Sexist, racist, classist, homophobic, and intolerant comments will be not be tolerated.

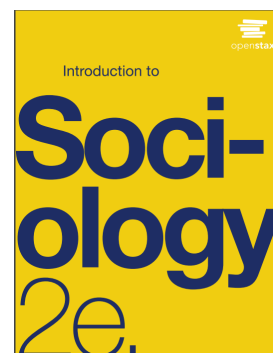
VIDEOS

We will watch multiple Sociology based videos & clips. The video ratings range from G-PG 13 and may contain information that is sensitive yet directly relevant to the curriculum. If you don't not feel comfortable having your child view these types of images please let me know in writing and I will provide an alternative assignment.

HOW TO STAY CONNECTED

- I will update the Google Classroom daily, here students can find all the assignments and Presentations.
- If you need to contact me email is the best way to get ahold of me, general response time is under 24 hours.

REQUIRED MATERIALS



The textbook "[Introduction to Sociology 2e.](#)" is a pdf and is available on the google classroom "about" page.



You will need your iPad almost every day in this class. It needs to be charged and ready to go when the bell rings.



3-Ring Binder or Folder w/ loose leaf paper. You don't need a separate notebook for this class

REQUIRED APPS



Google Drive



Google Slides



Google Classroom



Google Docs



Nearpod

There will be more apps that you will need to download later

POLICIES

- No phones during lecture
- No cheating
- Be on task
- Respect everyone

OBJECTIVES

MODIFIED FROM



- Show the relevance and reality of structural factors in social life
- Describe, explain, and predict aspects of social problems
- Recognize the difference between dispositional and sociological explanations of human behavior
- Identify and offer explanations for social inequality
- Transform a topic of interest into a researchable, sociological question
- Understand the intersection of biography and history
- Position personal life choices and chances in a demographic context
- Take the role of the other
- Appreciate the role of human agency in social change

Printed Student Name: _____

Printed Parent/Guardian Name: _____

Student Signature: _____

Parent/Guardian Signature: _____

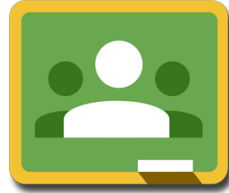
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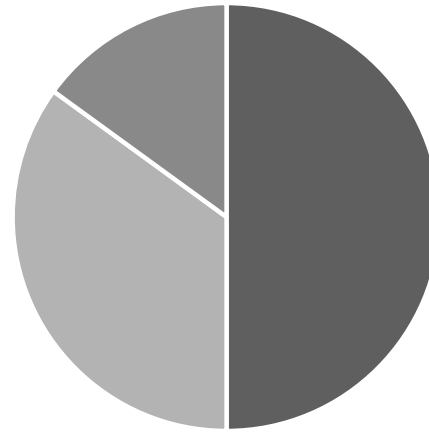
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GOOGLE CLASSROOM



All work in this class is turned in via google classroom.

- Any work done digitally will be attached to the assignment post
- Any work that is done by hand will be turned in by taking a picture and uploading the attachment to the assignment.



■ Major Grades 50%

■ Daily Grades 35%

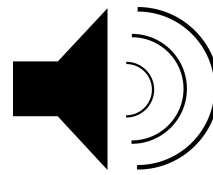
■ Genius Hour 15%

MAJOR GRADES



After every major unit of study, students will receive some form of major assessment. This assessment may take the form of multiple choice quiz, project, extended response, formal essay, and/or a graded discussion. These summative assessments are meant to gauge a student's cumulative understanding of the material learned in a unit.

DAILY GRADES



In addition to class readings (from the textbook and outside readings), students will be given other assignments that are meant to aid and ensure their understanding of the material being covered. Other class work assignments include, but are not limited to: reading notes/annotations, discussion and analysis questions, blogging assignments, serial podcast assignments etc.

GENIUS HOUR



For the duration of the semester, you will spend 20% of your time in class (roughly 50 minutes every week) working on something that you enjoy. You will get the opportunity to research any problem related to one of the units of study (listed above) and attempt to develop a solution to this problem. At the end of the semester, you will present your accomplishments to the class. Because of the fact that the project is meant to give you an opportunity to explore what intrinsically motivates you, I will do my best to de-emphasize the grade because extrinsic motivators (e.g. grades) tend to discourage the creativity and innovation I'm looking for. Because of this, students will be graded on the objective elements of the project. The project guidelines and rubric will be handed out at a later date.

MR. RAYO'S PHILOSOPHY ON GRADES

What most interests/concerns me is your growth and mastery of the objectives (listed on the front), the effort you put forth in learning these objectives, and the inquisitiveness that you display. In other words, I am far more impressed with students who are intrinsically motivated to become better sociologists than students who are extrinsically motivated by points/grades. **This also means that I will no extra credit as this kind of work shifts the focus away from learning and towards extrinsic motivators (i.e. grades). While I have no problems fixing mistakes that I have made in the gradebook, "grade grubbers" (especially at the end of the semester) will be ignored.**

LATE AND MAKE-UP WORK

The instructor reserves the right to deal with specific late work and make-up work issues on a case by case basis. The general rules that will apply are as follows:

- Regular attendance is vital to your success in this class. Even if you miss class, you are expected to complete work that was done in class AND any work that was assigned.
- If you are absent, it is **YOUR** responsibility to download the work & notes you missed which are posted on google classroom every day.
- You have 2 days to make up the work or else it will be considered late
- The only exception for late work will be illness or extenuating circumstance (e.g. a death in the family). Work that is late will be accepted up until the end of the unit with a penalty of 10% every class period it is late.

100

90

80

70

GRADING SCALE

A

B

C

F