

AP PSYCHOLOG W/MR.RAYO 2019-2020

Website:https://sites.google.com/eanesisd.net/wrayo email: wrayo@eanesisd.net Room: NGC 142

WHAT WE WILL LEARN

The purpose of AP® Psychology is to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. A variety of activities, demonstrations, and projects will be provided to meet this goal of instructing scientific and empirical approaches.

DISCUSSION

During the semester, we will be discussing issues and topics on which people may have strong opinions and, in some cases, may be controversial. These topics include, but are not limited to: race, gender, sex, and social class. During these discussions, it is imperative that you are civil and respectful to your peers. Sexist, racist, classist, homophobic, and intolerant comments will be not be tolerated.

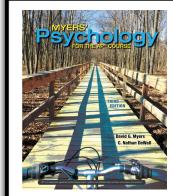
WORKLOAD

The amount of work depends on the unit being covered in class. Each unit could consist of online multiple-choice installments, completion of concept maps, participation in class demonstrations, readings, in-class group projects, class discussions, research critiques, FRQs and other assessments.

HOW TO STAY CONNECTED

- I will update the Google Classroom daily, here students can find all the assignments, notes and Presentations.
- If you need to contact me email is the best way to get ahold of me, general response time is under 24 hours.
- Office Hours: By appointment before and after school Tuesday/Thursday

Required materials



Access the textbook "Myers' Psychology for AP 3rd Edition" via the google classroom "about" page.



You will need your iPad almost every day in this class. It needs to be charged and ready to go when the bell rings.

Optional Physical note taking tools e.g. Folder w/ loose leaf paper.

If you would like to contribute to communal classroom supplies please bring one of the following: Box of Kleenex*** Three Pens **Three Sharpened Pencils** Old Lego sets

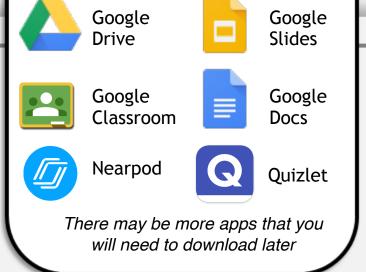
REQUIRED APPS

POLICIES phones during lecture NO cheating Be on task Respect everyone

OBJECTIVES MODIFIED FROM

COURSE

- 1. Students will study the major core concepts and theories of psychology. They will be able to identify terms and use them in their everyday vocabulary.
- 2. Students will prepare to take college classes.



- 3. Students will learn the basic skills of psychological research and be able to apply psychological concepts to their own lives.
- 4. Students will prepare to succeed on the AP Psychology Exam.
- 5. Students will develop critical thinking skills.
- 6. Students will problem solve using higher order thinking
- 7. Students will write, read and collaborate effectively.

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GOOGLE CLASSROOM



All work in this class is assigned and turned in via google classroom.

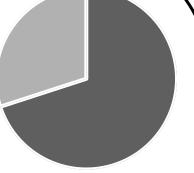
- · Any work done digitally will be attached to the assignment post
- Any work that is done by hand will be turned in by taking a picture and uploading the attachment to the assignment.

MAJOR GRADES



Students will be given in-class exams throughout each unit. These assessments will consistent of APstyle multiple choice questions and Free Response Questions modeled from past AP exams. Projects and FRQs will be graded based on rubrics and guidelines provided in class.

DAILY GRADES



Major Grades 70%Daily Grades 30%



Students will be asked to demonstrate understanding of key concepts through the completion of unit specific performance-based assessments. These projects could include journals, practice FRQs, concept maps, video projects, Google Classroom multiple choice questions, etc.

ASSIGNMENTS

All assignments for the unit are due @ 11:59 PM the night before the unit test

• Unit Guide - Outlines the Big Questions, vocabulary, learning targets, people to know, and gives a breakdown of topics

Quizlet is how we will complete vocabulary terms and assessment.
You must complete the assigned deck using the "Learn" study tool.

• Quiz

• Exams will be given at the end of each unit and will consist of 30-45 multiple choice questions and one six bullet free-response question (FRQ) (simulating the AP Exam).

Extra Credit opportunities

- **Reading guide** (ECRG) that you can complete once per unit for 1 Daily grade.
- <u>Albert.io</u> is a phenomenal review tool that we use extensively in this class.

LATE AND MAKE-UP WORK

The instructor reserves the right to deal with specific late work and make-up work issues on a case by case basis. The general rules that will apply are as follows:



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EXAM

Regular attendance is vital to your success in this class. Even if you miss class, you are expected to complete work that was done in class AND any work that was assigned.

If you are absent, it is <u>YOUR</u> responsibility to download the work & notes

Unit 5: Cognitive Psychology	
	09/25
Unit 1: Scientific Foundations of Psychology (Research)	
Unit 9: Social Psychology	11/06
Unit 2: Biological Bases of Behavior	
Fall Final	
	•
Unit 3: Sensation and Perception	01/22
Unit 4: Learning	02/12
Unit 6: Developmental Psychology	03/04
Unit 8: Clinical Psychology	04/08
Unit 8: Clinical Psychology Unit 7: Motivation, Emotion, and Personality	04/08 04/22
	-

Unit Title

- you missed which are posted on google classroom every day.
- If you miss a test you have up to 5 days to make it up (based on # of absences.)
- Quizlet/ECRG/Albert IO are <u>NOT</u> accepted late, if you miss the deadline it is a zero
- The only exception for late work will be documented illness or extenuating circumstance (e.g. a death in the family).

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You may retake any exam (not a long term project) if the following provisions are met:

• Each student must make an appointment with me to review his or her test.

• You have 5 days from the date of receiving your grade to conference for a retest.

- A conference and retest may not happen in the same day. Conference...Study...Retest!
- If a student fails to meet an appointment for a conference or retest, the grade will remain from the original test.

Students may earn back a maximum of a 70 on a retest.

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GRADING SCALE